Voluntary Learning Resources for Students with Disabilities That Take the Alternate State Assessment

Grades KN – 5th Modified

Science Go outside, observe nature and describe what you see and hear. Students can use verbal, written, and their augmentative communication.	Functional Pick a new chore around the house such as dusting, putting away toys, clearing the table and complete the choir.	Physical Education Play "Clean Up the Yard" with your family. Divide the area in half and throw balls or rolled up socks from your side of the "court" to the other side.	Social Studies Set a goal for this week. What steps will you take to accomplish it?
ELA Read aloud with your child & have him/her summarize the key ideas. Resources: http://bit.ly/2TLhyDd provides stories where your child can read along. http://bit.ly/2WcaOjw provides stories you can read to your child & Phonics links to games/activities.	ELA I Spy!: Label objects in your home (bed, doll, mirror, etc). Help your child identify the letters and read the words. Play "I Spy!" by saying, "I Spy the letter/word" and having your child make a guess.	ELA Watch 'The Little Red Hen Makes a Pizza'. Describe how to make a pizza. Video: http://bit.ly/2wS8rYs	ELA Mystery Sounds: Play a mystery game by saying, "I'm thinking of someone whose name begins with (say the sound for the letter t)," or "I'm looking for an item that begins with (say the sound for the letter g)."
Math Put beans (or some other object) in a container. (1-10 objects or 11-21 objects). Make 2 scoops and count each. Have student count the two scoops or write an equation to represent the 2 scoops. Find the difference between the	Math Create your own Open Middle Problems, Example: Using the digits 1 to 9 to create the largest sum possible. Examples: Openmiddle.com	Math Find the following shapes in your house (triangle, square, rectangle, rhombus, trapezoid, cylinder, cone, cube, quadrilateral, and parallelogram).	Math Go to: http://bit.ly/3aKDwvM Click on your child's instructional level and play the games at the bottom of the page.

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^{*}links are case sensitive, please type exactly how they appear.